

PEDAGOGY

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Formation of the student's subject position in the process of professional and personal development

The pedagogical phenomenon of “self-development” of a student as an intellectual dynamic of personality reflection is substantiated and comprehensively considered. It is shown that the methodological toolkit of the subject-subject model of education forms the student's subject position, focused on solving cognitive problems within the framework of professional practice. Based on the analysis of pedagogical concepts, the phenomenon of "subjectivity" is clarified, the importance of self-knowledge as a reflection of subjectivity through the formation of personal value attitudes is emphasized. It is argued that the subject position is formed in stages under the influence of didactic techniques, rooted in the holism of individual personal characteristics of a person.

Key words: subjectivity, activity, subject-subject model, self-knowledge, reflection of subjectivity, self-transformation.

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