

PEDAGOGY

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Development of critical thinking of Generation Z students by means of a foreign language

The socio-psychological characteristics of Generation Z students are studied, the types of thinking, as well as the components and signs of the presence of critical thinking in students are considered. It is concluded that for the development of critical thinking skills of students through a foreign language, it is necessary to use modern information technologies, active and interactive teaching methods. It is shown that individual and group forms of teaching a foreign language, such as essays, project activities, role-playing games, discussions, work with text, are an effective way to develop critical thinking of Generation Z students.

Key words: foreign language, critical thinking, interactive teaching methods, types of thinking, generation Z.

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