

## PEDAGOGY

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### **The competence-based approach in education: the dialectic of advantages and problematic aspects**

The conditionality of the dialectic of advantages and problematic aspects by the ambiguity of competence-based education itself is considered, unfolding between humanistic and utilitarian views on the role of education; ensuring equal educational opportunities and normalizing a bifurcated system; emphasis on knowledge and emphasis on competencies; training and education; the static nature of a predetermined graduate profile and the dynamism of a changing world; the interests of the urgent present and the unpredictable future. The specificity and uniqueness of supra-professional competencies are revealed, their importance in mitigating the contradictions provoked by the competence-based approach is established. It is concluded that the competence-based approach is a necessary, but not sufficient condition for good education.

**Key words:** competence-based education, competence-based approach, lifelong learning, universal competencies, hard skills, soft skills.

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