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The role of virtual excursions in the development of socio-cultural competence of students of non-linguistic faculties

The article reveals the didactic potential of virtual excursions for the formation of socio-cultural competence among students of non-linguistic specialties studying English. The functional features and methodological possibilities of virtual excursions are analyzed from the standpoint of digital didactics and contextual learning. Recommendations have been developed for adapting virtual excursions for English language classes in groups of humanities students. It is shown that virtual excursions can complement the traditional educational material, expand the socio-cultural knowledge of students, activate their foreign language real activities, and also contribute to the development of critical thinking skills.

Key words: virtual excursions, socio-cultural competence, non-linguistic faculties, digital didactics, intercultural communication, immersive technologies.

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