

PEDOGOGY

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Civil education in China and Russia in the 21st century

A comparative analysis of civic education systems in China and Russia in the 21st century is presented. The article examines the regulatory framework, key values, the role of digitalization and media, as well as the challenges faced by both countries in the process of forming a civic identity. Special attention is paid to the interaction of traditional and modern approaches, the impact of globalization and the specifics of youth policy. Based on the analysis, recommendations are proposed for improving educational strategies, taking into account national characteristics and international experience.

Key words: civic education, patriotism, China, Russia, digitalization, youth policy, national identity, globalization, comparative analysis, educational strategies.

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