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### **Methodological conditions for introducing children with autism spectrum disorders to artistic creativity**

The article examines the features of the organization of visual activities of children with autism spectrum disorders (ASD) in the context of additional education. The characteristic of mental development in autism is given. The key tasks and ways of introducing autistic children to artistic creativity are described. The basic requirements for the organization of the subject-spatial environment when working with children with ASD are outlined. The general principles and specific methodological aspects of the organization of psychological and pedagogical interaction when working with autistic children are revealed.

**Key words:** autism spectrum disorders, art therapy, inclusion, drawing, methodology, integrating factor, search method, organization of creative space.

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