

PEDOGOGY

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Sustainable development pedagogy and global competencies

It is shown that the pedagogy of sustainable development and global competencies are aimed at the formation of students not only knowledge, but also skills, attitudes and values that allow them to intelligently interact with the outside world and make responsible decisions in the face of global challenges. It is emphasized that this educational paradigm provides a transition from traditional learning to a practice-oriented and interdisciplinary approach, where learning is built around solving real problems of sustainable development, project and research activities, active student participation and teamwork. Within the framework of such pedagogy, the emphasis is on systemic thinking, the development of critical thinking, the ability to see the interrelationships between local actions and global consequences, as well as on the formation of teamwork skills and responsibility to society for the sake of human progress.

Key words: sustainable development, global competencies, pedagogy of sustainable development, interdisciplinarity, project-based learning, critical thinking, systems thinking, active learning, competency assessment.

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