

PEDAGOGY

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Formation of students' understanding of the value of teamwork in preschool education majors (based on the project-based learning module)

The problem of forming ideas about the value of teamwork among pre-school students is considered using the example of mastering the project activity module. Based on the criteria of team competence (axiological, personal, activity-partnership), developed in accordance with the educational standard of higher education of the Southern Federal University, a system of project assignments for 1-3 bachelor's degree courses has been developed and tested. The methods of developing the ability to analyze the importance of teamwork, argue the value of personal role, and communicate the connection between individual contribution and team achievements have been empirically investigated. Special attention is paid to game techniques (auction of values, storytelling poster, "value chain"), reflection and evaluation of the effectiveness of interaction. The research materials can be used in designing educational programs and improving the training of preschool education teachers.

Key words: team competence; higher education; preschool education majors; project-based learning module; teamwork value perceptions; student teamwork.

August 15, 2025
