

PEDAGOGY

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The role of pedagogical support of the educational potential of the family in the formation of student resilience

The article considers current educational approaches, including humanistic, developmental, anthropological and personality-oriented, used in modern educational practice. The key principles of pedagogical support are substantiated, emphasizing the importance of interaction between all participants in the educational process: school, family and student groups. Various forms and methods of pedagogical support from teachers aimed at improving parental competence through consultations, trainings and seminars, and creating a favorable emotional climate in the family are specified. The key role of systematic pedagogical support and mutual trust between all participants in the educational process for the successful upbringing of a competent young generation is emphasized.

Key words: educational potential of the family, pedagogical support, student resilience, family education, family model, teacher, parents.

July 7, 2025
