PEDAGOGY

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Artificial intelligence technologies in the framework of learning a foreign language in a non-linguistic university

The article considers the most important problem of professional activity, depending on the level of training of specialists to communicate in the framework of the English language. It is shown that artificial intelligence (AI) technologies help improve phonetics and grammar skills; develop monologue and dialogic speech for successful interaction in a foreign language in the field of military professional activity.

Key words: professional activity, artificial intelligence technologies, intercultural communicative competence, lexical information units, neural network platforms, foreign language teaching in the naval university system, independent and distance learning.

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