

PEDAGOGY

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Fundamentals of integrated training of transport logistics specialists in the system of secondary vocational education

The article examines the integrated training of transport logistics specialists in the vocational education system with an emphasis on transportation management. The current state of branch-based education is analyzed, and key problems are identified. The theoretical foundations of training based on competence-based, systemic and activity-based approaches are presented. A structural and functional training model with a description of specialized disciplines and professional modules is proposed. The organizational and pedagogical conditions and promising directions of development in the context of digitalization of the transport industry are substantiated.

Key words: transport logistics, secondary vocational education, integrated training, competency-based approach, modular training, dual education, practice-oriented training, quality of specialist training.

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