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### **Descriptive translation as a tool of forming linguistic competence of students of non-linguistic higher educational establishments**

The main aspects of the use of descriptive translation (explication) in the educational process and its impact on the development of linguistic competence of students are considered. It is emphasized that in the context of globalization and integration, knowledge of foreign languages is becoming an important skill for students of non-linguistic universities. It is shown that linguistic competence includes knowledge of grammar, vocabulary, phonetics and pragmatics of language. Descriptive translation is presented as an effective means of forming and developing the linguistic competence of students of non-linguistic universities.

**Key words:** descriptive translation (explication), linguistic competence, foreign languages, translation training.

***March 14, 2025***

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