

## PEDAGOGY

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### **Technologies for teaching conflict-free behavior in the process of network-based blended learning**

The article reveals the experience of testing the face-to-face lesson "Conflicts in interpersonal relationships", developed as part of the course program "Organization of network and blended learning and practical training" at the Volgograd State Socio-Pedagogical University using the Miroznai educational platform. The advantages and possibilities of network-based blended learning are analyzed both in the general context of the educational process and by the example of studying a specific topic on interpersonal conflicts.

**Key words:** blended learning, online learning, technology, education, programs, conflicts, behavior, communication.

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