

PEDAGOGY

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Teaching translation as a special type of speech activity at the university: from methodology to practice

It is shown that the system of exercises for the preparation of future translators will contribute to the development of the student's personal potential, his professional growth as a harmoniously developed personality. This is reflected in the modernization of modern education, responding to the demands of modern society. A communicative orientation approach is used, which is reflected in the theoretical significance and novelty of the research undertaken.

Key words: the methodology of teaching translation, the system of exercises in the training of translators, the professional competence of a teacher.

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