

PEDAGOGY

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Methodological aspects of the study of pedagogy in the context of scientific and cognitive activity

It is proved that the defining approach to the development of methodological issues is practical cognitive activity. It is shown that in the field of pedagogy, practical activity is correlated with scientific activity, which is not always taken into account, with a methodological component, and, as a rule, manifests itself only in methodological knowledge. It is argued that methodology, as one of the branches of science, is no exception. It also has a cognitive activity aspect. This is not only and not so much a knowledge system, but rather a field of activity for the formation of methodological knowledge of both descriptive and normative types.

Key words: personality, knowledge, training, education, didactics, methodological concept, education.

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