

## PHILOLOGY

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### **On the issue of assessing students' foreign language knowledge by means of linguodidactic testing**

The theoretical aspects of the issue related to linguistic and didactic tests as a means of monitoring the level of formation of students' knowledge and skills in the field of a foreign language are considered. The authors of the article studied studies related to linguodidactic testing not only for the theoretical justification of the pedagogical test system, but also to determine the basic principles of the composition of tests in the discipline under study. The methodological basis for creating tests as a monitoring tool is being studied. The theoretical and practical foundations of linguodidactic testing are analyzed, and the substantive aspects of various types of tests are formulated. Plans for the development of tests and test criteria are described.

**Key words:** pedagogical control, foreign language, types of tests, knowledge assessment, test characteristics, test development plan.

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