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Development of socio-cultural competence of linguistic students using mobile learning technologies.

The article examines the process of teaching a foreign language and developing the socio-cultural competence of linguistic students using mobile technologies for productive communication in a foreign language. The necessity of having not only grammatical, lexical and phonetic skills, but also knowledge in various social and cultural spheres is shown. The article presents the development of an author's set of classes on the development of socio-cultural competence in the process of foreign language training of linguistic students. It is shown how effective the development of socio-cultural competence will be in the process of foreign language training for students of linguistics in the case of developing, theoretically substantiating and introducing into the educational process a step-by-step methodology for the development of socio-cultural competence, which will be based on relevant and interesting socio-cultural information provided to students by a mobile application.

Key words: foreign language teaching, mobile learning technologies, linguodidactics, socio-cultural competence, foreign language communicative competence, training of students of linguistics.

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