

## PEDAGOGY

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### **Mentoring as an educational category: conceptual framework and modern specificity of implementation**

The purpose of the study is a retrospective and conceptual analysis of mentoring. Materials and methods. The methodological basis of the study is the dialectical method of cognition, private scientific methods, methods of retrospective analysis and ascent from the abstract to the concrete. Research results. The work analyzes the influence of the historical narrative on the evolution of the conceptual, substantive and functional core of mentoring. On the basis of which the conceptual apparatus is formed: the definitions of “mentoring”, “mentor” are formulated, the concepts are disidentified from related definitions. The essential characteristics of mentoring are determined, the advantages over standard teaching methods are revealed, and the process of mentoring implementation is presented.

**Key words:** mentoring, mentor, educational deficit, motivation, adaptation, pedagogical support.

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