

PEDAGOGY

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The concept of “identity” as the key element of the pedagogical category “civic identity” through the prism of interdisciplinary links.

This article is devoted to the urgent problem of the need to define and analyse the concept of "civic identity" in the context of pedagogical sciences. First of all, the essence of the concept of "identity" as a key element of the main concept as a necessary structural component in the formation of civic identity in accordance with the key trends of the current state policy of the Russian Federation is considered. The influence and significance of interdisciplinary connections on the definition of the essence of the concept is shown. The necessity of formation and strengthening of civil identity within the framework of higher school as a priority task of state importance is explained.

Key words: civic identity, identity, interdisciplinary links, state policy, identity of an individual to state values.

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