PEDAGOGY

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Organization of work on sketches and sketches when teaching academic drawing

The article describes the methodological conditions for working on sketches and sketches when teaching students of architectural, artistic and design specialties. A number of aspects of performing short-term drawings of human figures, plants, animals and architectural motifs are considered. Along with performing short-term images from nature, attention is paid to drawing from memory. The importance of sketches and sketches for the professional development of students is shown.

Key words: sketch, sketch, figure, proportions, angle, technique, skill.

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