

PEDAGOGY

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Comparative analysis of the concepts of citizen education in the field of education of modern China and Russia at the beginning of the 21st century

The main essential features of the concepts of citizen education in Russia and China in the XXI century, the genesis, similarities and differences due to the unique historical, socio-cultural and socio-political features of development are revealed. The article characterizes the challenges faced by the educational systems of the two countries at the beginning of the XXI century in connection with globalization, urbanization, the widespread spread of the Internet and digital technologies, and the transformation of the labor market. The main problems of the introduction and implementation of the principles and programs of civic education in the educational systems of Russia and China are highlighted. The conclusion is made about the gradual conceptual convergence of models of civic education in these two countries, which opens up promising opportunities for fruitful cooperation, exchange of theoretical and practical experience.

Key words: civic education, Russia, China, education.

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