

PEDAGOGY

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Features of working with the terminology of the French language in the process of teaching professionally specialized reading in specialized classes

The paper attempts to describe the features of working with the terminology of the French language in the process of teaching professionally specialized reading in specialized classes. The specialization of education poses a difficult task for the graduate of the main stage of self-determination in relation to the profiling direction of his future activities. Of particular relevance is learning to read professionally specialized texts with their own stylistic and grammatical features, which are designed to expand the knowledge of students and form skills and abilities sufficient for further practical activities. The study analyzes possible methods of working with terminology, which forms the basis of most professionally oriented texts.

Key words: terminology, specialized training, learning process, reading, students.

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