PEDAGOGY

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The potential of Digital Learning Environment for developing systems outlook of bachelor students

The potential of the digital educational environment for the development of the systemic outlook of undergraduate students is revealed. The results of a theoretical analysis of research related to the development of various competencies of students of higher educational institutions are presented. Both the work of Russian teachers and the experience of foreign colleagues are considered. The results of studying the concept of the educational environment and the digital educational environment as its generic concept are shown, its structural and component analysis is carried out, the principles of its organization and main functions are considered. It is concluded that the digital educational environment as an integral component of modern vocational education has all the prerequisites for the development of a systemic outlook with a competent organization according to the principles derived.

Key words: system outlook, digital learning environment, DLC principles, DLC functions, integrative approach, interdisciplinary links, holistic approach.

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