

PHILOSOPHY

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Specificity of perception of the construct “time” by foreign students

The essence of the concept of "time" is analyzed in the context of consideration of this category by various philosophical schools. The interdisciplinarity of the construct "time" as a subject of scientific research in many areas of modern science is emphasized, it is noted that it does not exist in isolation from the existence of things. The analysis of the category "time" is presented taking into account the correlation of the processes of cognition and perception of time in different cultures. It is noted that taking into account the ethno-cultural component in understanding the essence of time has a direct impact on the construction and effectiveness of the educational process in educational groups, which include representatives of different ethnic groups and cultures. Considering time as one of the main forms of being of a thinking subject, both philosophical time and everyday, subjective time are investigated.

Key words: time, temporal being, culture, educational space, modern society

September 15, 2024
