PEDAGOGY

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Perspectives Of Language Training Of Officers Of Law Inforcement Agencies in The Context Of Virtual Academic Mobility

The article considers the problem of organizing a virtual learning space and online academic interaction between educational organizations of the Ministry of Internal Affairs of Russia and Armenia in the aspect of language training of employees of internal affairs bodies. The authors analyze a number of strategies, approaches and methods for creating a single common scenario for online language courses, among which dialogism of learning seems preferable.

Key words: virtual academic mobility, language training, foreign cultural discourse, pedagogical methods and approaches.

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