

PEDAGOGY

Nadezhda A. Bredneva

Lipetsk State Pedagogical P.P. Semenov-Tyan-Shansky University, Lipetsk, Russian Federation

The organization technology of project activity of postgraduates

The problem of using the project method in the educational process of the Master's course is being investigated. The technology of organization of students' project activities is proposed, based on the solving of the professional task, having an applied meaning. The stages of the design process are considered, such as: preparatory, planning, research, presentation, reflexive. A set of preparatory tasks is presented for creating projects. A special attention is paid to the role of integration in the project activity. Three-level integration is used – the synthesis of a specialty, a foreign language and information technology. The results of project-based training of undergraduates are listed. It is concluded that technology of project activity contributes to the acquisition by a student a set of competencies, required by a specialist to be competitive in the labor market to comply with requirements of personality, society, the state.

Key words: project activity, project training, the technology of project work, project, integration, professional activity.

May 3, 2024
