

PHILOLOGY

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Experimental research of heuristic potential of riddles about world

A riddle about the structure of the world is considered as an educational technology used to form in foreign language learners associative links between the concepts forming the worldview of a given language. With the help of an educational experiment, the heuristic potential of the riddle is revealed. The obtained data are analyzed taking into account the cognitive-discursive features of the riddle and the mechanism of its solving. The author substantiates the possibility of drawing conclusions on the basis of the experiment about the formation as a result of riddle solving not only associative links of lexical units, but also the interrelation of elements of mental content. The results of the study can be of value for the development of educational models and technologies for mastering the ethnocultural conceptosphere of the learned language.

Key words: riddle about the world, educational experiment, heuristic potential, ethnocultural conceptosphere, linguistic consciousness, linguistic identity, worldview.

March 6, 2024