

PHILOSOPHY

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Integration of anthropological and pedagogical ideas in education

The article analyzes the problem of applying the anthropological approach in pedagogy and possible ways of integrating these two disciplines. Anthropology, as the science of man and human behavior, and pedagogy, as the science of learning and education, have similar goals: to understand a person and contribute to his development. The integration of anthropological and pedagogical ideas involves the following aspects: a holistic approach to personal development; acceptance of individual characteristics; contextual of development; feedback analysis and reflection. The process of integrating anthropological and pedagogical ideas is based on the concept of "education as a bridge to culture", which forms a harmonious and human-oriented educational environment that promotes the development of the student's personality and his successful socialization.

Key words: anthropology, pedagogy, integration of anthropological and pedagogical ideas, education, anthropological perspective, adaptation.

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