

PEDAGOGY

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Information society: goal setting of a future specialist

The phenomenon of goal-setting of a future specialist, graduate of a higher school within the information society as the basis of an innovative society is investigated. The features of the information society are analyzed; the relationship between continuous innovative activity in education and continuous self-study of a university student is shown, attention is focused on the features of the modern interpretation of goal setting. The features of the information society and their relationship with the specifics of the goal-setting of a future specialist, graduate of a higher school, are shown. The conditions of constant self-education of a student, a future specialist in the context of continuous innovation activity are revealed. The special features of modern interpretations of goal-setting related to the principles of subjectivity and cultural conformity are highlighted.

Keywords: innovative development, information society, goal setting, subject of education, future specialist, self-education, continuous innovative activity.

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