PEDAGOGY

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Modern digital technologies in the field of practice-oriented pedagogical activity.

The relevance of the use of digital technologies in the field of practical pedagogical activity is quite undeniable today. A number of digital developments have been created and implemented for the modern teacher for the long-term implementation and successful achievement of the set pedagogical goals. The purpose of this study is to consider the process of introducing new information technologies into various pedagogical practices and analyze the pedagogical experience gained in practical classes with students of a pedagogical university. The paper notes that the developed digital platforms contribute to increasing the ability to navigate the field of digitalization, which is so necessary for a modern citizen. An example of the formation of digital skills among students of a pedagogical university in the framework of applying theoretical knowledge in practice is given.

The authors present the results of practical training on a digital simulator, which indicates the successful application of interactive technologies in the educational process of the university

Key words: digital technologies, interactive interaction, virtual models, virtual reality, digital simulator.

March 12, 2024