

## PEDAGOGY

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### **The potential of the 4C/ID-model of problem-based learning in the process of civic education of high school students in extra-curricular activities**

The potential of the implementation of the 4C/ID model of problem-based learning in the organization of the process of civic education of students of the senior classes of secondary schools in extracurricular activities is considered. The expediency of extrapolating this model to the process of civic education of schoolchildren is revealed. The strengths and weaknesses of such extrapolation are presented. The types of educational tasks in the 4C/ID model in the conditions of civic education of students in extracurricular activities are identified and illustrated. The component structure of the 4C/ID model in extracurricular activities in the implementation of the Federal State Educational Standard for Secondary general Education is determined. The key technological aspects of the development of the 4C/ID model (in relation to the civil and educational process) have been identified through deep learning and education technology.

**Keywords:** 4C/ID-model of problem-based learning, civic education, extracurricular activities, deep technology of education and upbringing, image, analysis, meaning, action, reflection.

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