

PHILOLOGY

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The use of authentic video materials as a means of speech development in English lessons in elementary school

The use of authentic video materials and their impact on the development of oral speech skills in primary school students is analyzed. The principles and criteria for selecting authentic video material for working with primary school students are considered. The author's exercises based on the animated film "Peppa Pig" are proposed. It is shown that the introduction of a set of exercises into the learning process gave a high result of mastering and increasing the level of motivation of students.

Keywords: authentic materials, oral language skills development, primary school students.

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