PHILOSOPHY

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Yu.A. Zhdanov's assessment of the state of science and education in the late XX – early XXI centuries.

The features of Yu.A. Zhdanov's scientific journalism, which had an "ironic-metaphorical style", are revealed. The scientist's reaction to the events in the country at the end of the 20th century was expressed in a satiric and sarcastic criticism of the ongoing "reforms" in the field of science and education. It is emphasized that in the scientific journalism of Yu.A. Zhdanov, along with a deep rational, reasoned text, a large number of emotional assessments, artistically figurative aphorisms appear, deeply reflecting the crisis and "disintegration" in science and education in Russia at the end of the XX - beginning of the XXI century. It is noted that the criticism of pseudoscientific and pseudo-philosophical works of fans of esotericism, undertaken by Yu.A. Zhdanov, has not lost its significance today, is relevant and timely.

Keywords: science, education, social sciences, journalism, irony, argumentation, criticism.

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