PHILOSOPHY

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Basic principles of anthropology in the pedagogical theory of A.S. Makarenko

The article examines the activities of A.S. Makarenko, who highlighted the basic principles of pedagogical anthropology, which introduced the centrality of personality into practice, where he emphasized the development and self-realization of each individual: culture and social interaction that promote collective activity and cooperation; the development of moral and ethical qualities that set themselves the task of educating citizens with high moral principles, who are able to respect the rights and interests of other people and be aware of their social responsibility; social justice, which implements the right to receive high-quality education and upbringing, regardless of social background or individual characteristics; humanization of education, based on a humanistic approach to the development of personal qualities of the student, his self-awareness and self-esteem.

Keywords: pedagogical anthropology, personality integrity, humanization of education, pedagogical optimism, collectivism, democracy.

February 25, 2024