

PEDAGOGY

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Integration of foreign pupils into the South Korean educational system

The problem of successful integration of foreign pupils into the educational system of South Korea, in the context of an increasing number of international marriages and immigrants, is considered. Two key issues stand out: language barriers and cultural differences, which can lead to misunderstandings and discrimination. An analysis of data from a report by the Ministry of Women and Family allows us to conclude that the reason for the unsuccessful adaptation of children from multicultural families at school is the “inability to establish friendly relations”. The authors of the article propose measures to ensure equal opportunities and improve the adaptation of foreign students in the South Korean educational system.

Key words: integration, foreign students, Korean educational system.

December 22, 2023
