

PEDAGOGY

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Trends of modern methodology in teaching Russian as a foreign language (from the practice of teaching Russian to Chinese philology students)

The article considers current trends in the field of teaching methods of Russian as a foreign language (RCT), contributing to a more effective formation of communicative and related linguistic, discursive, sociolinguistic competencies. Modern forms, methods and techniques in the field of teaching methods of RCT are illustrated by the example of the discipline "Common Knowledge", which is studied by bachelor students of the 3rd year of the Faculty of Philology at the Joint University of Moscow State University-PPI in Shenzhen. In the course of the study, methods of observation, description, and classification were used. Textbooks and excerpts from the National Corpus of the Russian Language were used as the research material. It is concluded that the application of the described forms, methods, and techniques in the field of teaching methods of RCT makes the learning process more meaningful and effective.

Key words: methods of teaching Russian as a foreign language, modern trends, communicative competence, digital technologies, interactive methods, concentric method; gamification.

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