

PHILOSOPHY

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Project activity at the university as the basis of innovation

The problems requiring in-depth development of pedagogical technologies in the field of education are considered. The importance of project activity as a form of education with the potential for generating and implementing innovations, training competitive specialists, and universally developed personalities is emphasized. The conditions of the possibility of the genesis of innovations in project activities are investigated. It is shown that project activity is a factor that determines the birth of innovations. The specificity of the projects distributed in Russia since the beginning of the XX century is noted, their interdisciplinary nature is the development of problems of the country's history, human activity, both in theoretical and practical aspects. It is concluded that project activity is associated with human creativity, generation and testing of new ideas, which determines the birth of innovations.

Key words: project, project activity, pedagogical technologies, innovations.

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