

PEDAGOGY

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Using of cooperation technology in teaching students of teacher training Institutes

The purpose of this study is to consider the technology of cooperation in terms of its use within the educational space of a pedagogical higher educational institution. The scientific novelty of the study is the justification of the effectiveness of the use of this technology, the allocation of advantages and focusing on the options for its use for teaching students the pedagogical profile of training. The result of the study is the creation of a block of exercises aimed at studying the topic of “Difficult children”.

Key words: vocational training, pedagogical education, cooperation technology, use of cooperation technology, English.

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