

PEDAGOGY

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Experimental research of the cultural identity of schoolchildren

This article examines identity in the context of cultural self-identification of schoolchildren, as well as analyzes their attitude to the basic spiritual and moral values. With the help of an associative experiment, it is revealed which reactions prevail among the younger generation in relation to such values as: Motherland, patriotism, faith, hero and feat. The article raises the problem of the formation of identity of schoolchildren in the modern world, taking into account new challenges and realities. Taking into account the state policy in the education system based on love for the Motherland and patriotism as a solid foundation for building the future, the emphasis is placed on strengthening basic spiritual and moral values.

Key words: identity, associative experiment, civic position, Motherland, patriotism.

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