

PEDAGOGY

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Model of formation of ethno-cultural tolerance and conditions for its implementation

The problem of formation of ethno-cultural tolerance among high school students is under review. The article reveals the main aspects of the concept of “tolerance”. The authors developed and experimentally tested the effectiveness of psychological and pedagogical conditions contributing to the formation of a tolerant linguistic personality of high school students in a multicultural educational environment. The result of the study is a model of formation of a tolerant linguistic personality in the process of teaching a foreign language using new resources and approaches.

Key words: tolerance, linguistic personality, linguistic and cultural aspect, multicultural education, conditions for the formation of ethno-cultural tolerance, foreign language.

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