

PEDAGOGY

Anna P. Kononenko, Ekaterina V. Fedorovich

(Rostov State Transport University, Rostov-on-Don, Russian Federation; Rostov Law Institute of the Ministry of Internal Affairs of Russia, Rostov-on-Don, Russian Federation)

Problems of intercultural communication in the paradigm of the educational process of learning foreign languages

The purpose of this paper is to analyze the problem of intercultural communication that arises in the process of learning a foreign language in a professional field. The study of these problems is theoretical, based on curricula of different specialties in three institutions and on descriptive methods of intercultural communication in the foreign language learning process. The problem analysis is based on studies of foreign language curricula in universities. It is concluded that the introduction of a series of case tasks is essential for the development of intercultural and professional communication among future professionals and that there is a need to use professionally oriented foreign language teaching materials.

Key words: case task, intercultural communication, intercultural education, professional competencies, educational process, foreign language, learning process, professionally oriented approach.

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