

PEDAGOGY

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The pedagogical potential of the moral paradigms of Islam

The purpose of the study is to identify and systematize the pedagogical potential of the moral paradigms of Islam. The paper analyzes the moral potential of Islamic culture, as a result of which an integral system of educational ideas is found that contributes to the formation of a beneficent person. On the basis of this potential, already in the medieval culture of the Arab-Islamic world, pedagogical recommendations were created that implement a viable paradigm of morality. These traditions were continued by Islamic scholars in the following centuries, especially in the 18th and 19th centuries. The dialectical nature of Islamic educational paradigms contributes to the productive application of moral principles not only in modern religious educational institutions, but also in the whole system of domestic public education.

Key words: Islamic moral paradigms, sources of moral education, pedagogical potential of Islamic moral principles.

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