

PEDAGOGY

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Management of the digital educational environment of a technical university

Modern trends in the development of higher education cannot be imagined without innovations in the field of information technology, which require a change in the approach to their use in the educational process of higher education. The purpose of this article is to reveal the features of the training of a future engineer in the digital educational environment of an educational organization. The task is to consider the ecosystem on the example of Kazan State Power Engineering University, its main directions, problems and solutions. As a result, five areas have been identified and characterized, which are designed to provide additional competitive advantages in the labor market necessary for successful participation in the digital transformation of the national economy.

Key words: competence, quality of education, integrative assessment, educational environment, educational space, student development.

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