

PEDAGOGY

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Bloom taxonomy training model as an effective means of controlling the training of pedagogical students

The purpose of this study is to consider the use of Bloom taxonomy in the educational space of a higher educational institution. The authors pay special attention to the consideration of the classical and modified hierarchy of Bloom goals. At the same time, the authors do not single out any of the hierarchies and note that each of the hierarchies can be used depending on the goals and subject of training. The scientific novelty of the study is the use of the classic Bloom taxonomy to implement thematic control in the subject "Methodology for teaching English," the control and measuring material of which is built on the topic "Learning to listen". The result of the study is the creation of a set of test tasks aimed at monitoring the level of knowledge of students on the topic "Listening Training" using the Bloom taxonomy.

Key words: vocational education, Bloom's taxonomy, methodology of vocational education, control in image.

May 05, 2023
