

PEDAGOGY

Irina E. Kulikovskaya, Ella A. Vaskina

(Southern federal university, Rostov-on-Don, Russian Federation)

Interaction of the school and the family on education of children in Russia: from K.D. Ushinsky to A.S. Makarenko

The article presents the historical aspect of the problem of interaction between the educational organization and the family. The school is currently focused on the education of children, providing them with a standardized, formalized education and upbringing. The family focuses on human and moral relationships, feelings, and emotions. The future of a person is laid in the family – successes, failures, worldview, and ways of interacting with nature, other people, culture, and one-self. The interaction between the school and the family humanizes the educational space and increases the pedagogical competence of parents. The authors turned to the significant practices of the successful experience of interaction between the family and the school in Russia, which have been formed since the time of the founder of scientific pedagogy – K.D. Ushinsky. The actualization of the ideas of world-famous educators reveals the origins of humanistic ways of interaction between adults and children.

Key words: history of education, school, family, interaction between school and family, K.D. Ushinsky, A.S. Makarenko.

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