

## PEDAGOGY

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### **Dynamics of mastering the Russian language by students from Turkmenistan and Azerbaijan (on the example of VolgGTU)**

Insufficient knowledge of the Russian language makes it difficult for foreign students to study at a Russian university. The authors conducted a pedagogical observation in the period from 2019 to 2022. Its result was the identification of the negative dynamics of the development of the Russian language by foreign students of VolgGTU from Turkmenistan and Azerbaijan. The majority of foreign students have a language barrier throughout the entire period of study in the bachelor's degree. Comparison of the results of the author's research with data on other Russian universities made it possible to conclude that the problem is systematic. To improve the situation, it is necessary to enroll foreign students based on the results of testing with a level of Russian language proficiency not lower than "basic"; increase the volume of academic hours for teaching foreign students, using pre-university training, and actively use tutor support and assistance in social and cultural adaptation.

**Key words:** foreign students, language barrier, Russian language, tertiary education, VolgGTU.

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