

PEDAGOGY

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Re-adaptation of students to the traditional form during post-pandemic education

It is considered the transition of students to the traditional form of education after distance education in terms of the distinctive features of these forms of training. The scientific novelty of the study is to consider the process of returning and adapting students to traditional, full-time education within the educational space of universities after the period of forced distance learning caused by the coronavirus pandemic. The result of the study is a list of methodological recommendations aimed at providing a smooth and effective transition of students from distance education to traditional full-time education.

Key words: distance education, traditional forms of education, teaching methods, methodological recommendations, adaptation of students.

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