

PEDAGOGY

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The anthroposophical concept of Shteiner's pedagogy

It is discussed R. Shteiner's pedagogic system, his views on the procedural aspect of man's connection with the outside world; presented the physiological point of view on the processes of thinking, feeling and will; shown what influences Spteiner's conception of the educational process; revealed Spteiner's meaning, in his understanding of the category of man's sensual organization and characterizes them in the Russian language conceptual-terminological apparatus; explained how we perceive another person; substantiated the practical and practical aspects of the educational process.

Key words: R. Shteiner's pedagogy, the concept of educational process, the system of human connection with the outside world, thinking, perception, feelings, lesson organization.

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