

PEDAGOGY

Valentina I. Kling, Evgenia V. Surdina, Ekaterina V. Goloshchapova

(Altai state medical university, Barnaul, Russian Federation)

Managing the process of forming universal competencies in the academic environment of a medical university

It is considered the management tools for the development of universal competencies. The management steps to develop a mechanism, methods of mastering the content of the discipline and evaluation taking into account the concept of development of meta-subject knowledge, skills, methods of activity are defined. Formation of subjective experience is correlated with the development of information and cognitive potential, communicative and cognitive. The implementation of a pedagogical project based on the integration of activities in the educational process is analyzed. Assessment of the level of formation is set with the observance of a detailed set of criteria and indicators, specifics of calculation.

Key words: universal competencies, educational process, academic environment, meta-subject knowledge, level of formation, integration of activities.

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