

PEDAGOGY

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Comprehensive professional training of teachers in the field of e-learning

Approaches to the continuous training of teachers in the field of e-learning, content and on the example of the Ryazan state radio engineering university are considered, the experience of implementing additional professional programs for the period from 2020 to 2022 is presented. The features of the organization of advanced training on various aspects of e-learning are revealed, the results of surveys are presented.

Key words: additional professional programs, e-learning, distance learning courses, competence approach, activity approach.

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